**Course Syllabus – Algebra I - Mr. Hetcher**

**TAKE THIS HOME AND SHARE IT WITH YOUR PARENTS**

**Overview:**

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| Welcome to Algebra I. This syllabus will describe the course and serve as a reference for students and parents.  |

I am looking forward to an exciting and rewarding year in Algebra. Every student can do well in this class and it is my goal that we all work together to make sure that happens. If there are any questions, feel free to contact me at school at 725-5116 ext. 166 or by e-mail at jhetcher@cassvillesd.k12.wi.us . Classroom information is available on my website, [mrhetcher.weebly.com](http://mrhetcher.weebly.com) or follow the link at [cassvillesd.k12.wi.us](http://www.cassvillesd.k12.wi.us) .

**Expectations:**

This outline is intended to clarify what I expect from the students and what they can expect from me. Several policies classroom procedures, makeup work, and tardiness are posted in the room and the following are the rules in effect at all times in the classroom:

* follow directions the first time given
* bring all materials to class every day
* respect other people’s right to talk
* do your work

As the teacher, I will be responsible for monitoring and recording student behavior.

**Grading:**

The quarter grade will be based on the total points earned on the quizzes, tests, and daily understanding checks (DUC). Each quarter will cover approximately two units and each unit will have about two or three quizzes. Each quiz is worth 100 points. The DUC is between one and five questions that are designed to assess whether the student met the learning target for the day. Each question is worth one point. Completed homework assignments earn 5 points. Incomplete or missing assignments earn zero points.

Late work is not accepted.

The semester grade will be the average of the two quarter grades.

The district approved grading scale will be used.

**Homework Policy:**

Homework is assigned because it reinforces skills and materials learned in class and it prepares students for upcoming tests and quizzes. There are some questions in the homework assignments that are very similar to the questions on the quizzes and tests. Students have to do the assignments as in order to be able to be successful on the quizzes and tests. The DUC will help the students determine whether they need a lot of practice and also should give them a reason to be attentive during the class period.

Homework will be graded based upon whether it is completed or not. Doing homework is part of the learning process and students need to do it, but it does not represent the final outcome. (What was the score of the Super Bowl at half time? Who cares?)

Electronic Communication/Media Devices: These devices may be used in the room for valid instructional reasons. Examples include using an iPod as a stopwatch or a calculator, or a way to access the internet in class when the instructor decides it is appropriate. Listening to music is not acceptable.

**Course Content:**

During this school year we will investigate the following concepts:

First Semester Second Semester

Expression, Equations, and Functions Systems of Equations and Inequalities

Solving Linear Equations Exponents and Exponential Functions

Graphing Linear Equations and Functions Polynomials and Factoring

Writing Linear Equations Quadratic Equations and Functions

Solving and Graphing Linear Inequalities

**Materials:** Students will be required to bring their book, a dedicated Algebra notebook, and a writing instrument every day.

**Schedule:**Class meets every day.

It is very important for students to have good attendance.